

Auerhammer Professional Services  
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Customized In-House Training Available  
For groups of 50 or more  
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## Recognizing and Managing Child and Adolescent Mental Health Disorders in the School Setting

*"This is the BEST seminar I have ever attended. The presenters really understand schools." – Montana*  
*"Excellent – Hope to get you for our school district!" – Washington*  
*"This is my thirty-fourth year in education and this is one of the best, if not the best, seminars like this I have ever attended." – Wyoming*

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# Increasing Student Performance Recognizing and Managing Child and Adolescent Mental Health Disorders in the School Setting

### A Two Day Seminar

*The single most important  
professional development experience  
of your career*



Phoenix, AZ

November 20 & 21, 2008

Presented By  
**Diana Auerhammer, MPC, LCPC**  
**Tom Auerhammer, MPC, LCPC**

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## Seminar Content

### Day 1

- ◆ Learn the characteristics of 23 childhood and adolescent mental health disorders.
- ◆ Learn how these disorders manifest in the school setting.
- ◆ Learn to tell the difference between a disorder and a typical childhood problem.
- ◆ Hear about current research on children's mental health.
- ◆ Discuss actual case studies.

### Day 2

- ◆ Use Day 1 information as you learn management techniques that work with these children.
- ◆ Become trained in the use of the 18 assessment tools in your text and on your CD
- ◆ Develop an actual intervention plan using a research proven format
- ◆ Discuss actual case studies

**Note** – Please select a student who is struggling to use as the subject of the intervention plan you or your team will design on Day 2. Any formal or informal information you can gather about this student prior to the seminar will help with your planning. **Student privacy is always protected.**

## Who Should Attend and Why?

**Individuals** – Any Preschool through Grade 12 Staff Member, Administrator, Counselor, Special Education Teacher or Director, School Psychologist, OT, PT, Speech Therapist, Substitute, or parent who wants to know more about children's mental and behavioral health and how to design interventions that increase education outcomes and reduce behavior problems in a school setting. An individual with this training can plan alone, or can become a key member of intervention teams for their school or facility.

**Teams** – Groups of staff members from one facility or school who want to collaborate on assessing problems and planning interventions for children with diagnosed or suspected behavioral or emotional disorders that are interfering with learning and/or social development. These teams are important to a school as a cadre of staff members who understand children's mental and behavioral health and provide critical intervention planning methods for children who do not meet education outcomes.

Learn more at....

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